

## **EDTR/ENGL 115**

### **Children's Literature**

3 Credits

Community College of Baltimore County  
Common Course Outline

#### **Description**

**EDTR/ENGL 115 – Children's Literature:** provides students with a survey of books from their beginning to the present day. Cultural and historical influences and the evolution of the picture book are examined. Children's Literature offers a comprehensive study of genres for children from birth through young adult, with emphasis on selecting high quality and appropriate literature for children. Various presentation methods are explored with emphasis on child involvement. NOTE: Same as ENGL 115. Credit earned for one only.

**Pre-requisites:** ACLT 052

**Co-requisites:** ACLT 053 or (ESOL 052 and ESOL 054)

#### **Overall Course Objectives**

Upon completion of this course, students will be able to:

1. trace the broad outline of the historical, cultural, and artistic development of the literature;
2. identify major writers, artists, themes, and literary types;
3. identify characteristics of books appropriate for use from birth through young adult;
4. recognize differences in artistic contributions and writing styles;
5. analyze literary elements, such as plot, story, setting, characterization, style, theme, tone, and point of view;
6. analyze how technology impacts access to and accessibility of contemporary children's literature;
7. recognize different genres of literature to include a wide range of texts from traditional print, digital, and online resources;
8. explore ways of eliciting meaningful, thoughtful, and creative responses to children's literature;
9. select children's books that value representation and cultural diversity;
10. demonstrate an understanding of self as reader, of cultural identity, and how to engage in personal and critical response to literature; and
11. demonstrate an awareness of censorship, environmental issues, adolescent problems, social issues, and multi-culturalism in children's literature.

#### **Major Topics**

- I. Definition of children's literature
- II. Publication of children's literature
- III. Use of literature in the classroom
- IV. Teaching strategies
- V. Banned and burned books

The Common Course Outline (CCO) determines the essential nature of each course.

For more information, see your professor's syllabus.

- VI. Literature awards
  - a. Caldecott
  - b. Newberry
  - c. Black Eye Susan
- VII. Literary genres
  - a. Fantasy, folktales, and fairy tales
  - b. Realistic fiction
  - c. Historical fiction
  - d. Biography and informational books
  - e. Graphic novels
  - f. Poetry
- VIII. Social, multicultural, and international issues

### **Course Requirements**

Grading will be determined by the individual faculty member, but shall include the following, at minimum:

- One lesson plan
- One annotated bibliography of children's books
- Two written assignments discussing literary genres
- One final exam or project

Written assignments and research projects: Students are required to use appropriate academic resources in their research and cite sources according to the style selected by their professor.

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