

# **EDTR 101**

## **Foundations of Education**

3 Credits

Community College of Baltimore County  
Common Course Outline

### **Description**

**EDTR 101 – Foundations of Education:** is a course in which students survey the concepts essential to the development of the prospective teacher. Topics to be examined include: the profile of the teaching profession; historical foundations and perspectives impacting contemporary education and education reform; diversity; equity; learning differences; research-based instructional practice; professionalism and ethical responsibility; legal perspectives on education; and becoming a teacher in a challenging world. Through course assignments, students are involved actively in developing the oral, written, and technological skills required in the profession of teaching. Additionally, students develop the necessary attitudes and disposition of successful educators.

**Co-requisites:** ACLT 053 or (ESOL 052 and ESOL 054)

### **Overall Course Objectives**

Upon completion of this course, students will be able to:

1. compare and contrast the roles, responsibilities, and characteristics of highly effective teachers with one's personal interests, abilities, dispositions, and traits in order to assess one's readiness for entering the profession;
2. differentiate instruction so that there are equitable outcomes for diverse learners;
3. analyze the historical foundations and perspectives of American public education in order to develop an understanding of the challenges confronting current educational practices and reform;
4. evaluate the major tenets of teacher-centered and student-centered educational philosophies in order to develop a personal philosophy of education;
5. investigate standards, curriculum, assessment, and instruction and their interrelationships in order to use them appropriately in developing effective learning experiences for students;
6. apply the research-based characteristics of effective instruction in order to critique instruction in authentic contexts;
7. explain specific examples of the relationship among the U.S. Constitution, State law, and local policy in ensuring the availability of public schools for all children and protecting both students' and teachers' rights and responsibilities;
8. demonstrate legal, ethical, and research-based practices for appropriately integrating technology into teaching roles and responsibilities;
9. apply the tenets of the teacher code of ethics in order to resolve ethical issues that may arise during teacher preparation and in future professional practice; and
10. demonstrate effective professional written and oral communication with a variety of audiences, e.g., superiors, peers, students, and parents.

The Common Course Outline (CCO) determines the essential nature of each course.

For more information, see your professor's syllabus.

## **Major Topics**

- I. Profile of the teaching profession
- II. Characteristics of highly effective teachers
- III. Student differences and diversity
- IV. Historical foundations of education
- V. Philosophical foundations of education
- VI. Teacher code of ethics
- VII. Schools and society
- VIII. Standards, assessment, and accountability
- IX. Curriculum models
- X. Instructional approaches
- XI. Characteristics of effective instruction
- XII. Legal aspects of education
- XIII. School reform

## **Course Requirements**

Grading will be determined by the individual faculty member, but shall include the following, at minimum:

- one teacher candidate dispositions assessment
- one professional resume
- one philosophy of education statement
- one small- and/or large-group discussion
- a comprehensive final exam

Written assignments and research projects: Students are required to use appropriate academic resources in their research and cite sources according to the style selected by their professor.

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