

ANTH 101

Introduction to Cultural Anthropology

3 Credits

Community College of Baltimore County
Common Course Outline

Description

ANTH 101 – Introduction to Cultural Anthropology: provides exposure to the comparative study of human populations; examines cultural diversity and the concepts and methods anthropologists use to study culture.

Co-requisites: ACLT 053 or (ESOL 054 and ESOL 052)

Overall Course Objectives

Upon completion of this course, students will be able to:

1. compare the focus of each of the four fields of anthropology and the approaches of other social sciences;
2. apply the concept of culture, cultural relativism and ethnocentrism;
3. evaluate the research methods used in ethnographic fieldwork;
4. identify the ethical obligations and professional standards of conduct that apply to cultural anthropological research;
5. identify the key features of human language and approaches to studying sociolinguistics;
6. differentiate the major human subsistence strategies including foraging, horticulture, pastoralism, and agriculture;
7. contrast different forms of political organization and the characteristics of leadership and social organization associated with each form;
8. analyze cultural diversity in kinship, marriage patterns, gender roles, and sexuality; describe the types of economic exchange practiced in capitalist and non-capitalist societies;
9. categorize types of social inequality including caste, class, race, ethnicity, and gender;
10. interpret cultural diversity in religious, supernatural and magical belief systems;
11. assess the relationship between culture and the visual and performing arts;
12. formulate conclusions about the relationship between economic and cultural globalization and social change;
13. find, evaluate, use and cite academic resources in the discipline of anthropology; and
14. devise ways that the knowledge and techniques of anthropology can be used to address social problems.

Major Topics

- I. The four fields of anthropology
- II. Cultural diversity
- III. Research methods
- IV. Language

The Common Course Outline (CCO) determines the essential nature of each course.
For more information, see your professor's syllabus.

- V. Subsistence systems
- VI. Kinship and marriage
- VII. Gender and sexuality
- VIII. Economic systems
- IX. Political systems
- X. Social inequality
- XI. Religion, supernatural and magical belief systems
- XII. Visual and performing arts
- XIII. Applied anthropology
- XIV. Cultural change
- XV. Globalization

Course Requirements

Grading will be determined by the individual faculty member, but shall include the following, at minimum:

- At least one exam with a writing component (short-answer or essay)
- At least one assignment utilizing Internet information sources.
- At least one collaborative work (such as discussions, group projects or in-class exercises).
- Writing: Multiple assignments will infuse CCBC's General Education Program and Diversity objectives; at least one assignment (10 pages, in length, to include original research and analysis) worth a minimum of 10% of the total course grade will allow students to demonstrate at least 5 of the 7 General Education Program outcomes

Written assignments and research projects: Students are required to use appropriate academic resources in their research and cite sources according to the style selected by their professor.

Other Course Information

This course is an approved 3-credit General Education course in the Social and Behavioral Sciences.

One or more assignments will infuse CCBC General Education Program outcomes and will account for a minimum of 10% of the total course grade. The assignment(s) will allow students to demonstrate at least 5 of the 7 General Education program outcomes.

Date Revised: 6/1/2021

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