

HUSC 266

Clinical Field Placement in Behavioral Health Counseling

6 Credits

Community College of Baltimore County
Common Course Outline

Description

HUSC 266 – Clinical Field Placement in Behavioral Health Counseling: provides the capstone experience for students pursuing the Behavioral Health Counseling Area of Concentration in Human Services Counseling. Students will spend 200 hours of supervised experience in the field, with an additional 20 hours of clinical supervision.

Pre-requisites: Permission of the Program Coordinator

Overall Course Objectives

Upon completion of this course, students will be able to:

1. produce clinical documentation in compliance with agency policies and relevant state and federal laws;
2. facilitate or co-facilitate group, individual, or family counseling sessions under the supervision of the site supervisor or their designee;
3. employ appropriate assessment strategies relevant to the students' scope of practice and clinical experience;
4. provide diagnostic impressions based upon the assessment;
5. develop an appropriate treatment plan in collaboration with the client and the site supervisor;
6. provide at least one client with appropriate referrals to non-clinical support services;
7. present at least one client case presentation in the group clinical supervision setting;
8. resolve legal and/or ethical issues that arise during the clinical field placement; and
9. reflect upon their own professional development during the placement experience.

Major Topics

- I. Clinical Goal Setting
- II. Making the Most of Clinical Supervision
- III. Clinical Documentation
- IV. Counseling Strategies in the Clinical Field Experience
- V. Assessment and Diagnostic Impressions
- VI. Treatment Planning
- VII. Referral to Adjunct Services
- VIII. Legal and Ethical Issues
- IX. Reflection on Professional Development

Course Requirements

The Common Course Outline (CCO) determines the essential nature of each course.
For more information, see your professor's syllabus.

Grading will be determined by the individual faculty member, but shall include the following, at minimum:

- One personal professional development plan, including at least 10 initial, individualized clinical goals, developed with and periodically reviewed by the instructor and site supervisor
- One reflection paper describing the field experience
- One clinical case presentation and supporting written documentation
- One written treatment plan
- Four written progress notes
- A satisfactory cumulative evaluation from the site supervisor
- Participation in clinical supervision sessions

Written assignments and research projects: Students are required to use appropriate academic resources in their research and cite sources according to the style selected by their professor.

Other Course Information

This course meets the Maryland Board of Professional Counselors and Therapists requirement for internship/field experience.

Date Revised: 2/22/2022