

SOCL 141

The Sociology of Race, Ethnicity, and Culture

3 Credits

Community College of Baltimore County
Common Course Outline

Description

SOCL 141 – The Sociology of Race, Ethnicity, and Culture: is a course that examines race, ethnicity, and culture from a historical and sociological perspective. Students will explore the nature of inequality and the institutional policies and structures that reinforce inequality. The intersection of race, ethnicity, gender, sexuality, class, age, and ability will also be examined.

Pre-requisites: ACLT 052

Co-requisite: ACLT 053 or (ESOL 052 and ESOL 054)

Overall Course Objectives

Upon completion of this course, students will be able to:

1. apply sociological theories and concepts to analyze racial, ethnic, and cultural relations;
2. compare and contrast the macro and micro sociological approaches in examining racial, ethnic, and cultural relations among different groups;
3. analyze the impact of political and structural factors that impede the progress of racial and ethnic minorities and other cultural populations across the globe;
4. evaluate major sociological events from a historical, social, cultural, political, and global context;
5. assess the critical importance of ethnic and racial diversity to various cultural contributions in the United States and other global societies;
6. identify examples of racism and micro-aggressions;
7. explain the history of the connection between race and ethnicity throughout United States history and across the globe;
8. apply the steps of the scientific process to analyze or design a sociological study including the current data analysis tools;
9. discuss the intersection of race and ethnicity with other aspects of social inequality, including age, class, gender, sexuality, and ability;
10. evaluate the relationship between forms of racial and ethnic inequality and various institutional social problems including those found in education, health care, media, and the criminal justice system;
11. critique the impact of social movements and collective social action to promote social change and improved conditions that lead to equality;
12. find, evaluate, use, and cite appropriate academic resources that focus on developing an appreciation and understanding of diversity; and
13. discuss ideas for effective social change in the United States and other global societies while maintaining a commitment to the professional ethics of the discipline.

The Common Course Outline (CCO) determines the essential nature of each course.

For more information, see your professor's syllabus.

Major Topics

- I. Race, ethnicity, and culture
- II. Sociological theory
- III. Macro sociological and micro sociological perspectives on race, ethnicity, and culture
- IV. The scientific research process in sociological study
- V. Historical, social, and political experiences of racial, ethnic, and cultural minorities
- VI. The Civil Rights Movement and other social movements
- VII. Changing race relations in the United States and other societies
- VIII. Institutional vs. individual racism and discrimination
- IX. Inequality in social institutions
- X. Impact of minoritized status on the individual
- XI. Community in the lives of racial, ethnic, and cultural minorities
- XII. Ethics in studying racial, ethnic, and cultural minorities
- XIII. Current issues of controversy affecting minoritized groups

Course Requirements

Grading will be determined by the individual faculty member, but shall include the following, at minimum:

- Two exams
- Two quizzes
- Two written assignments
- Two collaborative activities (discussion boards, group work, etc.)

Written assignments and research projects: Students are required to use appropriate academic resources in their research and cite sources according to the style selected by their professor.

Other Course Information

This course is an approved 3–credit General Education course in the Social and Behavioral Sciences.

One or more assignments will infuse CCBC General Education Program outcomes and will account for a minimum of 10% of the total course grade. The assignment(s) will allow students to demonstrate at least 5 of the 7 General Education program outcomes.

This course is approved for General Education Diversity and Global Education programs.

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