

Course Outline

Psy 223 Group Dynamics

3 Credit Hours

The Community College of Baltimore County

Description

Group Dynamics

Presents interpersonal dynamics through direct participation in a small group experience; covers major theories and research strategies, interpersonal styles, forms of communication, group process, theories of interpersonal behavior, group goals, decision making, controversy and conflict, leadership, and communication problems.

Prerequisite: PSYC 101

Overall Course Objectives (list only those objectives that will be common to all sections of the course) Upon completion of this course the student will be able to:

1. Analyze the conceptual approaches to group formation and dynamics
2. Communicate and understanding of empirical methods of investigation
3. Demonstrate an understanding of current theories which attempt to explain group behavior
4. Apply theoretical knowledge to practical examples of group facilitation.
5. Analyze potential risks of group decision making processes
6. Communicate an understanding of leadership characteristics, and the impact on group dynamics
7. Demonstrate knowledge of factors associated with cooperation within a group
8. Apply knowledge of cultural influences on group decision making processes
9. Apply knowledge of group dynamics to industry and business settings
10. Apply theoretical knowledge to counseling and clinical treatment settings

Major Topics

1. The nature of groups
2. Studying groups empirically
3. The development of group structure
4. Conflict in groups
5. Cooperation in groups
6. Leaders and leadership
7. Conformity and deviance
8. Environment and group behavior
9. Problems in groups - deindividuation, groupthink
10. Conflict between groups

11. Groups in organization and industry
12. Group therapy
12. Ethnicity, race, and gender impact on group dynamics

Course Requirements (List only those requirements that will be common to all sections of the course)

Grading/exams: Grading procedures will be determined by the individual faculty member and may include in-class exams, and writing assignments

Writing: The individual faculty member will determine specific writing assignments.

Other Course Information

This course is a elective course within the psychology department, and recommended for students in the transfer program

Additional Information

1. The Course Outline is not intended to replace an individual faculty member's course syllabus, nor is it necessarily meant to limit the scope of the course. It is simply an indication to the student of the minimum expectations for all students taking the course, regardless of the campus or center where the course is offered.
2. All information in the Course Outline must be included in the individual faculty member's course syllabus, but individual faculty members may include additional objectives, topics and requirements in their syllabus.
3. Course Outlines should not exceed two pages in length.
4. Course Outlines will be posed on the Web and will be available to students as an extension of the CCBC Catalog.
5. The college will publish a single CCBC catalog in January 2001.
6. Course Outlines for all courses in the college catalog must be completed no later than September 1, 2000.
7. All new course proposals must include a Course Outline as part of their materials submitted to the Curriculum Committee of the Learning and Academic Affairs Council.

Approval Process:

1. Once the Common Course Outline is completed, the appropriate Academic Division Deans will sign the attached approval form.
2. The signed approval form with a hard copy of the Course Outline attached will be sent to Dr. Bradley Ebersole, assistant to the VCLSD, who will collect and file the approved Course Outlines and monitor the entire process.
3. An electronic copy of the approved Course Outline (a Microsoft Word document as an attached to an Outlook email message) must also be sent to Dr. Ebersole (no disks, no WordPerfect files).