

## **PSYC 105**

### **Multicultural Psychology**

3 Credits

## Community College of Baltimore County Common Course Outline

### **Description**

**PSYC 105 – Multicultural Psychology:** considers global diversity from a psychological perspective. Aspects of race, social class, sex, gender, ethnicity, immigration, sexual orientation, age, health, religion, ability, and family structure are examined. Psychological concepts and methods are applied to develop an understanding of the impact of such diversities on human relationships. Additional topics covered include communication styles, stereotypes, prejudice and discrimination, political influence, privilege and oppression.

**Co-requisites:** ACLT 052

### **Overall Course Objectives**

Upon completion of this course, students will be able to:

1. identify through real-world situations the fundamental theoretical perspectives, principles, concepts, vocabulary, and methodology for each of the major topics;
2. critique data derived from psychological research on topics of global diversity in evaluating alternatives and making decisions;
3. evaluate the authenticity, timeliness, relevance, and validity of information on multicultural psychology found in print, online resources, film, television, radio and other resources;
4. apply concepts in multicultural psychology to one's own experiences in a culturally diverse society;
5. communicate clearly in written, visual, oral, and/or signed format a description, analysis, and evaluation of global diversity issues;
6. describe the relevance of global diversity in ethnicity, gender, religion/spirituality, age, race, immigration, sexual orientation, socioeconomic status, health, ability, and family as they apply to human relationships;
7. utilize technology to access, evaluate, and properly cite current information about global diversity concepts and issues; and
8. describe potential biases that may affect independent and collaborative learning in an ever-changing culturally diverse society.

### **Major Topics**

- I. Research methods in psychology
- II. Major theoretical orientations in psychology
  - a. Psychodynamic

The Common Course Outline (CCO) determines the essential nature of each course.  
For more information, see your professor's syllabus.

- b. Behaviorist
- c. Humanistic
- d. Cognitive

III. Cultural aspects as they relate to:

- a. Race
- b. Social class
- c. Ethnicity
- d. Immigration/acclulturation
- e. Sex & Gender
- f. Sexual orientation
- g. Age
- h. Ability/disability
- i. Health/health disparities
- j. Religion/spirituality
- k. Family structure
- l. Relationships

### **Course Requirements**

Grading will be determined by the individual faculty member, but shall include the following, at minimum:

- Three formal exams
- One of the following: quizzes, cooperative group assignment, oral student presentation, or service learning project as assessed by a journal or a reflective paper
- A written critical thinking assignment that will allow students to demonstrate at least 5 of the 7 General Education Program outcomes

Written assignments and research projects: Students are required to use appropriate academic resources in their research and cite sources according to the style selected by their professor.

### **Other Course Information**

This course is an approved 3–credit General Education course in the Social and Behavioral Sciences. One or more assignments will infuse CCBC General Education Program outcomes and will account for a minimum of 10% of the total course grade. The assignment(s) will allow students to demonstrate at least 5 of the 7 General Education program outcomes.

This course is approved for General Education Diversity and Global Education programs.

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