PEIA 140 Beginning Tennis

1 Credit

Community College of Baltimore County Common Course Outline

Description

PEIA 140 – Beginning Tennis: Introduces the fundamental principles of the basic strokes: forehand, backhand, serve plus net play; emphasizes development of serving techniques concepts followed by practice in developing coordinated swings; also covers rules, etiquette and strategy as well as terminology, singles and double play.

Overall Course Objectives

Upon completion of this course, students will be able to:

- 1. Describe the fundamental concepts of the forehand, backhand, serve and volley;
- 2. Explain the check points of the backswing, impact area and follow through;
- 3. Define terms of tennis:
- 4. Identify causes of a poor swing;
- 5. Analyze strategy and techniques;
- 6. Explain several reasons for tennis' popularity today in America;
- 7. Describe the difference between strategy used in singles and doubles;
- 8. Explain the reasons for using different grips;
- 9. Explain the differences between an open, close, and flat racket face;
- 10. Demonstrate the forehand, backhand, serve, lob, overhead and volley;
- 11. Demonstrate the correct check points on the backswing contact and follow through for the forehand, backhand and serve;
- 12. Demonstrate the flat racket face as opposed to the open and closed face;
- 13. Demonstrate the proper footwork on execution of all strokes;
- 14. Demonstrate a fully coordinate swing utilizing proper foot and racket work;
- 15. Demonstrate the proper grips used on the forehand, backhand, serve and volley; and
- 16. Demonstrate the flat and slice serve.

Major Topics

- Forehand
- II. Backhand
- III. Serve
- IV. Volley
- V. Lob
- VI. Overhead
- VII. Rules

Course Requirements

Grading will be determined by the individual faculty member, but shall include the following, at minimum:

The Common Course Outline (CCO) determines the essential nature of each course. For more information, see your professor's syllabus.

- Attendance and Participation
- Skills Testing
- A Final Written Exam

Written assignments and research projects: Students are required to use appropriate academic resources in their research and cite sources according to the style selected by their professor.

Date Revised: 9/29/2000