

Common Course Outline
OCTA 269
Psychosocial Fieldwork
4 Semester Hours

The Community College of Baltimore County

Description

OCTA 269- 4 credits - Psychosocial Fieldwork

Concludes the academic portion of the OTA program. While being closely supervised, this practical experience enables the student to transition into the role of an entry level occupational therapy assistant. This fieldwork focuses on mental health patients where the student provides treatment and documentation on an assigned patient caseload.

4 credits; Minimum of 8 weeks full-time

Prerequisites: Completion of OCTA 201, 206, 221, 222, 226, 227 and 240 OCTA with a “C” or better. All General Education courses must be completed with a “C” or better. All students must complete the OCTA 266 course within 18 months of completing the academic course work.

Overall Course Objectives

Upon completion of this course the student will be able to:

1. demonstrate working knowledge of common psychosocial disorders seen in geriatrics, mental health units of acute care hospitals, state hospitals, schools, and forensics;
2. demonstrate working knowledge and use of medical terminology commonly used in psychosocial settings;
3. demonstrate familiarity with typical abbreviation accepted in psychosocial sites;
4. administer standard and non-standard assessments in accordance with established guidelines and procedures;
5. accurately identify and collect data from observations, records, and interviews;
6. adapt assessments and approaches to meet client needs;
7. assist OTR in data collection and the interpretation of assessment results;
8. contribute to the determination of appropriate occupational therapy interventions;
9. accurately report and record assessment results in appropriate format;
10. articulate and demonstrate clinical reasoning used in patient treatment;
11. implement planned intervention procedures designed to promote function in occupational performance components;
12. develop and adapt selective assistive technologies based on client need and resource availability;
13. demonstrate working knowledge of medications used in the psychosocial settings;
14. use therapeutic use of self to engage patient in the treatment process;
15. collaborate with patient, other team members and family in carrying out treatment program;
16. participate in re-assessments and discharge plans for patient;
17. demonstrate awareness of community resources available to patient upon discharge.

Major Topics

Due to the clinical nature of this course, the American Occupational Therapy Association's Fieldwork Evaluation Categories for the Occupational Therapy Assistant Students is utilized. The key areas assessed are:

1. Evaluation: The ability to collect, use and apply evaluative data.
2. Treatment: The ability to set appropriate treatment goals, and the ability to carry out treatment.
3. Communication: The ability to relay information clearly and concisely, to patient/client, medical personnel, and rehabilitation personnel. Student will demonstrate the ability to complete documentation and oral communication.
4. Professional Behavior: Student will demonstrate the ability to follow all policies and procedures of clinical site. This may include but not limited to timely completion of all assignments, report to work at assigned time, demonstrate safe judgment when implementing treatment program, and modify behavior in response to supervision.
5. Student will employ evidence based practice.
6. Student will demonstrate understanding of the research process. (Effective, Fall, 09).

Course Requirements

Student's performance is evaluated by the on-site clinical supervisor in conference with the Academic Fieldwork Coordinator. The American Occupational Therapy Student Fieldwork Performance Evaluation Tool is used to assess student's performance throughout the clinical fieldwork. The areas evaluated are: Fundamentals of Practice, Basic Tenets of Occupational Therapy, Evaluation/Screening Skills, Communication Skills, and Professional Behaviors.

Grading/Scale: Scores are obtained using the AOTA Fieldwork Evaluation Form which is completed by the Clinical Fieldwork Supervisor.

- A = 90 – 100
- B = 75 – 89
- C = 70 – 74
- D = Below 70

Anything below 70 is considered a failed grade in Level II Fieldwork by the OTA Program. Please refer to the Level II Fieldwork Manual.

Other Course Information

This course is a required course in the Occupational Therapy Assistant Program which is offered by the School of Health Professions. This course is offered as an option between the first and second year of the program and during the last semester in the Occupational Therapy Assistant Curriculum.

Individual faculty members may include additional course objectives, major topics, and other course requirements to the minimum expectations stated in the Common Course Outline.

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