

## **NURN 227**

### **Nursing Professional Practice Concepts**

1 Credit

## Community College of Baltimore County Common Course Outline

### **Description**

**NURN 227 – Nursing Professional Practice Concepts:** Students examine the practice of registered nursing. Emphasis is placed on the nursing concepts of evidence-based practice, health policy, leadership and management, professionalism, quality improvement, and safety. Exemplars of professional nursing concepts are explored through active learning and participatory seminars to facilitate progression from student to registered nurse.

**Pre-requisites:** NURN 129 or equivalent course

### **Overall Course Objectives**

Upon completion of this course, students will be able to:

1. analyze the challenges and stressors associated with transition to the practice of registered nursing;
2. distinguish among the styles and theories of leadership and management essential to professional nursing practice;
3. analyze common problems associated with the health care workplace;
4. contrast elements of evidence-based practice and nursing research related to clinical practice;
5. explain elements of health care policy and ways to advocate for selected health care issues;
6. evaluate quality improvement processes that contribute to optimal health of clients and groups;
7. apply nursing judgment to determine appropriate delegation of nursing care delivery; and
8. evaluate the impact of social determinants of health on health promotion for clients and groups.

### **Major Topics**

- I. Leadership and management
  - a. Leadership theories and styles
  - b. Management theories and styles
  - c. Assignment/supervision
  - d. Conflict resolution
- II. Clinical judgment
  - a. Management of care
  - b. Delegation principles
- III. Health promotion

The Common Course Outline (CCO) determines the essential nature of each course.  
For more information, see your professor's syllabus.

- a. Patient advocacy
- b. Health care disparities
- IV. Professionalism
  - a. Transition to practice
  - b. Inter-professional Education and Collaboration (IPEC) core competencies
- V. Health care policy
  - a. Professional advocacy
  - b. Federal health care laws
  - c. State health care laws
- VI. Safety
  - a. Workplace safety
  - b. Safe staffing
- VII. Quality improvement
  - a. Performance improvement principles and tools
  - b. Just culture
- VIII. Evidence-based practice
  - a. Qualitative research
  - b. Quantitative research

### **Course Requirements**

Grading will be determined by the individual faculty member, but shall include the following, at minimum:

- 2 theory examinations
- 5 writing assignments, such as case study reviews, journal article reviews, online discussions, and resume submission.

Written assignments and research projects: Students are required to use appropriate academic resources in their research and cite sources according to the style selected by their professor.

### **Other Course Information**

The following are required for satisfactory completion of this course:

- satisfactory completion of all assignments
- an exam average of 75.00% or higher
- an overall grade of C (75.00%) or higher

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