Common Course Outline
NURN 130
Concepts of Nursing Success
1 Credit

The Community College of Baltimore County

Description

NURN 130 – Concepts of Nursing Success introduces students considering a career as a Registered Nurse to the essential concepts related to the nursing profession and the nursing school experience. Active learning and simulated experiences assist students to transition into the nursing program and the role of the nurse in today's healthcare environment.

1 Credit

Pre-requisites: (ENGL 052 and RDNG 052) or ACLT 052

Overall Course Objectives

Upon completion of this course students will be able to:
1. describe the historical evolution of nursing as a profession;
2. explain the role of the professional nurse as a member of the health care team;
3. summarize the responsibilities and accountability of the professional nurse in the practice setting;
4. define critical thinking and how it relates to safe, effective and professional nursing care;
5. explain the relationship between nursing and evidence-based practice to improve patient care outcomes;
6. give examples of how information technology influences the delivery of nursing care;
7. develop a personalized list of essential skills, behaviors, and coping strategies for making a successful transition into a professional course of study;
8. communicate effectively using standard academic English and APA format;
9. construct a beginning level nursing care plan that demonstrates appropriate selection and use of critical thinking strategies and caring behaviors for patients through a simulated high-fidelity lab experience; and
10. write at least 3 personalized goal statements that reflect a commitment to a career in professional nursing which includes lifelong learning and scholarship.

Major Topics
    I. Professional nursing
        A. History of nursing and social reform in America
        B. Roles of the nurse in today's healthcare environment
        C. Responsibilities of nursing practice
        D. Professionalism, ethics and legal implications
    II. The nursing school experience
        A. Planning
        B. Rigor
        C. Time management
        D. Classroom/theory success strategies
        E. Study strategies and taking exams
    III. Communication in nursing
        A. Mechanics of successful scholarly writing
        B. Role of informatics in practice
        C. Evidence-based practice (information literacy and research)
    IV. Clinical success
        A. Nursing process
        B. Caring behaviors
        C. Application-based learning (lab, simulation and clinical)

Course Requirements

An overall grade of C (75.00%) or higher is required for satisfactory completion of the course. Grading procedures will be determined by the individual faculty member but will include at least the following:

Grading/exams
- A minimum of 2 quizzes
- A minimum of one (1) exam - The exam grade(s) must equal 75.00% or higher to pass the course

Written Assignments
: Students are required to utilize appropriate academic resources.
- One 2-page APA formatted evidence-based scholarly paper assignment
- One APA formatted nursing personal goal statement paper
- One patient care plan using the nursing process for a simulated patient in the nursing clinical simulation lab

Other Course Information
The grading scale for this course is in compliance with the grading policies currently established in the Nursing department and is as follows:

      90-100%   A
      80- 89%   B

75- 79%	C
60- 74%	D
0 - 59%	F

Date Revised: 1/20/2016