Common Course Outline NAST 237

Readings in Native American Studies 3 Semester Hours

The Community College of Baltimore County

Description

NAST 237 – 3 Credits – Readings in Native American Studies allows students to work with a faculty member to develop a reading list and research project focusing on a specific theme within Native American Studies.

3 Credit Hours

Prerequisites: ENGL 102, NAST 127, and permission of the Coordinator of the Native American Studies Program and faculty member directing the readings course.

Overall Course Objectives

Upon completion of this course students will be able to:

- 1. analyze the main issues of the selected topic; and
- 2. utilize primary and secondary sources focusing on selected topic to develop and complete the research project.

Major Topics

The major topic of the Reading course will be determined at the start of the semester by the student and faculty advisor. Examples of possible topics include but are not limited to:

- I. Native American identity
- II. Colonization and decolonization
- III. Stereotypes, representation, and popular culture
- IV. Boarding schools
- V. Federal Indian policy
- VI. Assimilation
- VII. Contemporary issues facing Native American nations and communities
- VIII. Gaming
 - IX. Sovereignty
 - X. Recognition
- XI. Native American health issues
- XII. Violence in Indian Country
- XIII. The "Indian" Wars
- XIV. American Indian activism

Course Requirements

<u>Grading/exams</u>: Grading procedures will be determined by the individual faculty member but will include the following:

- 1. Weekly meetings with supervising faculty member.
- 2. Weekly written updates regarding student progress.

<u>Writing</u>: The faculty member will determine specific writing assignments. The course will result in a research paper or annotated bibliography.

Other Course Information

This course is an elective course in the newly developed Native American Studies Program.

Students should expect to spend at least 9 hours a week working on this course.