MUSC 214 Music Theory IV

3 Credits

Community College of Baltimore County Common Course Outline

Description

MUSC 214 – Music Theory IV: Analyzes the music of the Romantic and Twentieth Century eras, the study of musical form, and the intermediate study of instrumentation.

Pre-requisites: Grade of "C" or better in MUSC 213, or qualifying exam

Overall Course Objectives

Upon completion of this course, students will be able to:

- 1. Write and perform (one the piano) harmonic progressions using secondary dominant, augmented sixth and Neapolitan sixth chords;
- 2. Make harmonic analyses of music from the Romantic era;
- 3. Read and perform music written in the alto clef;
- 4. Write for transposing instruments;
- 5. Analyze the forms of music composed during the 19th century;
- 6. Analyze, write, and perform (on the piano) a variety of chords, including 9th, 11th 13th, quartal and quintal chords;
- 7. Differentiate poly-chordal and poly-tonal techniques used in Twentieth-century music;
- 8. Determine which of the following Twentieth-century techniques is being used in a composition: "Interval music", "Quartal harmony"; and
- 9. Compare and contrast music written in the 19th and 20th centuries.

Major Topics

- I. Instrumentation and orchestration in the Romantic era
- II. Analysis of various compositions by representative composers of the Romantic era; including, but not limited to Schubert, Schumann, Brahms, Chopin, and Wagner
- III. Analysis of various compositions by representative composers of late Romantic and Impressionistic eras; including but not limited to Mahler, Wolf, R. Strauss, Debussy, and Ravel
- IV. Analysis of various compositions by representative composers of the Twentieth Century; including but not limited to Schoenberg, Bartok, Stravinsky, Hindemith, and Copland

Course Requirements

Grading will be determined by the individual faculty member, but shall include the following, at minimum:

• Regular and punctual attendance and active participation in class

The Common Course Outline (CCO) determines the essential nature of each course. For more information, see your professor's syllabus.

- Written assignments and evaluations of analyses of music from the Romantic era and 20th century
- Evaluation of the student's ability to discuss musical characteristics of the Romantic era and 20th century
- Listening assignments of works being studied and analyzed

Written assignments and research projects: Students are required to use appropriate academic resources in their research and cite sources according to the style selected by their professor.

Other Course Information

This course may make use of a Music Lab and computer programs to assist student learning. This course is the fourth and last in a series of four theory courses required of all Music Majors.

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