Common Course Outline HUSC 131

Job Coaching 3 Credits

The Community College of Baltimore County

Description

HUSC 131 – Job Coaching provides an introduction to the business culture of the 21st century and its relationship to job coaching and supported employment; emphasizes client self-determination and benefits to the employer.

3 Credits

Prerequisites: ESOL 052 and ESOL 053 or ACLT 052 or ACLT 053

Overall Course Objectives

Upon completion of this course students will be able to:

- 1. describe the history of supported employment;
- 2. examine national and local labor market data as it applies to supported employment;
- 3. illustrate the advantages of hiring individuals with disabilities;
- 4. define the components of the Americans with Disabilities Act;
- 5. explain how autonomy, competence and self-determination curriculum impact a job seeker:
- 6. demonstrate Socratic Questioning in assisting a job seeker;
- 7. discuss the steps involved in assisting clients in the job search process;
- 8. identify the terms, contracts, and legal realities of the workplace;
- 9. distinguish between the different supported employment models;
- 10. describe problem solving strategies that assist clients in the workplace;
- 11. investigate assistive technology as it applies to a job seeker;
- 12. discuss vocational rehabilitation and its many services;
- 13. explain the current public policy concerning supported employment; and
- 14. discuss the Workforce Innovation and Opportunity Act and its impact on supported employment.

Major Topics

- I. History of supported employment
- II. Labor market and demographic trends
- III. Hiring individuals with disabilities
- IV. Americans with Disabilities Act
- V. Business partnerships
- VI. Autonomy
- VII. Self-determination curriculum

- VIII. Career assessments
 - IX. Socratic questioning
 - X. Resumes/interviews
 - XI. Legal issues
- XII. Supported employment models
- XIII. Client centered plans
- XIV. Job analysis
- XV. Problem solving strategies
- XVI. Vocational rehabilitation
- XVII. Natural supports and assistive technology
- XVIII. Public policy

Course Requirements

Grading procedures will be determined by the individual faculty member but will include the following:

Grading/exams

A minimum of two examinations

At least one written career assessment assignment, minimum 3-page length

At least one written job analysis, minimum 4-page length

At least one resume and interview written assignment

Written Assignments: Students are required to use appropriate academic resources.

Other Course Information

This course is a program elective in the Human Services Counseling degree program, and may also be taken by students in other programs or majors.

Date Revised: 09/07/2016