

**Common Course Outline**  
**HUSC 103**  
**Introduction to Elder Care**  
**3 Credits**

**The Community College of Baltimore County**

**Description**

**HUSC 103 – Introduction to Elder Care** examines the many facets of care and housing of the elderly; covers the evolution of elder care and provides the foundation to analyze issues such as social, economic, and political environments, as well as credentialing, insurance, and reimbursement.

**3 Credits**

**Prerequisites:** None

**Overall Course Objectives**

Upon completion of this course students will be able to:

1. describe the history of care of the elderly in America;
2. identify the different segments of the elder care population;
3. differentiate between institutional and non-institutional care;
4. discuss the long-term care continuum;
5. outline the impact of the Affordable Care Act on long-term care;
6. compare the housing options available to the elderly;
7. describe the care options available to the elderly;
8. discuss the ethical issues in elder care;
9. recognize the reimbursement issues confronting the care provider;
10. examine the cultural issues affecting older adults in the U.S. among diverse populations;
11. identify community and regulatory resources; and
12. explain the credentialing and staffing of various types of facilities.

**Major Topics**

- I. History of elder care in America
- II. Aging trends
- III. Affordable Care Act
- IV. Institutional care
- V. Non-institutional care
- VI. Nursing facilities
- VII. Subacute and post-acute care
- VIII. Assisted living
- IX. Senior housing
- X. Community-based services

- XI. Elder abuse
- XII. Regulations credentialing
- XIII. Staffing of facilities
- XIV. Management of facilities
- XV. Aging in place
- XVI. Multicultural diversity
- XVII. Occupations/careers
- XVIII. Future trends

### **Course Requirements**

Grading procedures will be determined by the individual faculty member but will include the following:

#### **Grading/exams**

A minimum of two exams.

A reflection paper outlining a service learning assignment, minimum 2-page length

A minimum of one research assignment, minimum 4-page length

Written Assignments: Students are required to use appropriate academic resources.

#### **Other Course Information**

This course is a program elective in the Human Services Counseling degree program, and may also be taken by students in other programs or majors.

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