

# Common Course Outline

## HIST 112

### History of the United States II

3 Credits

## Community College of Baltimore County

### Description

**HIST 112 – 3 credits – History of the United States II** investigates America's growth after the Civil War; considers the many changes in the economy, society and foreign policy that resulted from expansion and industrialization.

**3 credits**

**Prerequisites:** ACLT 052 or ACLT 053

### Overall Course Objectives

Upon successful completion of this course students will be able to:

1. analyze a variety of primary and secondary sources of historical information, which may include scholarly books and articles, websites and blogs, historical documentaries, biographies, diaries, letters, newspapers, novels and statistical reports;
2. explain, in essays, on exams, or in oral presentations, the major concepts, events and issues that shaped the history of the U.S. and defined its place in the global community between 1865 and the present;
3. discuss the growing influence that the U.S. has exerted in world affairs between 1865 and the present and explain the causal factors that have influenced this process;
4. analyze the convergence of individuals, ideas, social institutions, technology, economics and social structure in the shaping of U.S. foreign and domestic policy between 1865 and the present;
5. explain the role that religion, race, class, gender, and ethnicity play in influencing U.S. domestic and foreign policy between 1865 and the present;
6. evaluate interpretive works written by historians for bias and accuracy;
7. find, evaluate, use and cite academic resources to construct logical, historical arguments that employ factual evidence to explain the causal factors that influence an historical event or process;
8. interpret historical data in chart or graph formats;
9. analyze significant geopolitical relationships through the use of maps;
10. discuss the role that social movements designed to promote the civil rights of various marginalized groups have played in US history between 1865 and the present, and
11. assess the role and value of electronic media in historical research and analysis;

## **Major Topics**

- I. Aftermath of Civil War and Rebuilding of the nation
- II. Westward expansion
- III. The post-Civil War Industrial Revolution
- IV. Urbanization
- V. Gilded Age political and social changes
- VI. The Progressive Era
- VII. American expansionism
- VIII. The impact of World War I
- IX. The 1920s
- X. The Great Depression and the New Deal
- XI. The impact of World War II
- XII. The Cold War
- XIII. The Vietnam Conflict and the U.S. role in the world
- XIV. The Civil Rights Movement and the rise of feminism
- XV. The resurgence of conservatism

## **Course Requirements**

Grading/exams: Grading procedures will be determined by the individual faculty member, but will include the following:

- a minimum of 3 reading assignments, normally consisting of 450 pages or more.
- exams (minimum of 3) and quizzes (minimum of 3) consisting of a combination of objective and critical thinking/analysis components.
- at least one individual or group oral presentation of relevant materials.

Written Assignments: Multiple assignments (a minimum of 600 words written in class and 2000 words, out of class) will infuse CCBC General Education Program objectives; at least one assignment worth a minimum of 10% of the total course grade will allow students to demonstrate at least 5 of the 7 General Education Program outcomes.

Attendance is a critical part of this course and active participation is expected of all students.

Students are required to utilize appropriate academic resources.

## **Other Course Information**

This course is an approved General Education course in the Social and Behavioral Sciences category.