

**Common Course Outline**  
**GEOG 111**  
**World Regional Geography**  
**3 Credits**

**Community College of Baltimore County**

**Description**

**GEOG 111 – 3 credits – World Regional Geography** examines the physical and cultural geographies of the major regions of the world as well as the interactions among them. The course covers both the physical and environmental characteristics and political, social and economic characteristics of the major regions of the world.

**3 credits**

**Prerequisites:** ACLT 052 or ACLT 053

**Overall Course Objectives**

Upon completion of this course the student will be able to:

1. analyze the five geographic themes of place, location, movement, interaction and region;
2. map the oceans, continents, and identify pertinent physical and cultural features and regions;
3. identify the dominant climate types present in the global systems and their characteristics;
4. discuss the role of social institutions, individuals, ideas and inventions, power, economy, and social structure in the regions covered in the course;
5. characterize the various stages of civilization within geographic regions according to what is distinctive about each region;
6. compare and contrast the characteristics of diverse regional cultures and societies;
7. identify how individual and cultural groups infuse technology into physical and cultural landscapes;
8. analyze the evolution of geographic ideas about culture, the state, economics, religion, and the role of the environment in the regions discussed;
9. describe the significance of art, thought, and technology in their social, political, and economic contexts;
10. assess the role and condition of marginalized peoples (women, the under classes, and ethnic and religious minorities) of each of the regions discussed;
11. integrate a variety of geographical methods, sources, and interpretations;
12. assess the value and role of electronic media in geographical research and analysis;
13. demonstrate understanding of geographical concepts through the analysis of data;
14. find, evaluate, use and cite academic resources in relation to timeliness, accuracy and validity in the field of geography, and
15. evaluate ethical decisions within the context of global communities and discipline of geography.

## **Major Topics**

Course topics are arranged geographically with the following themes being emphasized within each section: physical and cultural landscapes, social institutions, politics, and economics.

- I. Regional geography introduction
- II. Europe
- III. Russia
- IV. North America
- V. Central America
- VI. South America
- VII. Sub-Saharan Africa
- VIII. North Africa/ Southwest Asia
- IX. South Asia
- X. East Asia
- XI. Southeast Asia
- XII. Austral Realm
- XIII. Pacific Realm

## **Course Requirements**

Grading procedures will be determined by the individual faculty member but will include the following:

Grading /exams:

- Minimum of three exams
- Minimum of three map quizzes
- Participation in class discussion, oral presentations and/or collaborative learning activities
- Two writing assignments (at least 500 words each) that contribute to mastery of writing within the discipline of geography

## **Written Assignments:**

Multiple assignments will infuse CCBC General Education Program objectives; at least one assignment worth a minimum 10% of the total course grade will allow students to demonstrate at least 5 of the 7 General Education Program outcomes.

Students are required to utilize appropriate academic resources.

## **Other Course Information**

This is an approved General Education course in the Social and Behavioral Sciences.