

Common Course Outline
ESOL 096
Pronunciation/Spoken Conversational ESOL
3 or 6 Contact Hours

The Community College of Baltimore County

Description

ESOL 096 – 3 or 6 billable hours; 0 credits – Pronunciation/Spoken Conversational ESOL develops communication skills ESOL student need to succeed in an academic and/or professional setting. The course presents learning strategies, which develop fluency in oral communication and accuracy in listening comprehension. A variety of interactive activities involve learners in practicing skills that can be applied in real-life situations. A highly structured approach to pronunciation focuses on the sounds, stress, rhythm and intonation of English.

3 or 6 billable hours; 0 credits; 3 or 6 lecture hours per week

Prerequisite: Eligibility for ESOL 032 or above; courses offered every fall and spring semester.

Overall Course Objectives

Upon completion of this course the student will be able to:

1. Use oral communication effectively in a variety of English contexts;
2. Comprehend basic spoken English in a variety of contexts;
3. Understand and apply word stress patterns appropriate for the American English language system;
4. Recognize and pronounce English phonemes;
5. Pronounce English using appropriate rhythm patterns and focus emphasis;
6. Use and comprehend appropriate intonation patterns for spoken English;
7. Recognize and use a wide variety of American idioms appropriately;
8. Participate in English in-group discussions with classmates;
9. Make individual presentations to the class;
10. Create and perform informal dialogues for the class;
11. Develop and perform formal interactive speaking interviews in class; and
12. Learn vocabulary associated with the class topics;

Major Topics

- I. Idiomatic American English expressions
 - a. Definitions
 - b. Grammar notes
 - c. Social Usage
- II. Pronunciation
 - a. American Phonemes
 1. Vowels
 2. Consonants

- b. Word Stress and Unstress
 - 1. Syllables
 - 2. Spelling
- c. Sentence Stress
 - 1. Rhythm Groups
 - 2. Focus
 - 3. Linking and Blending
- d. Intonation Patterns
- III. Listening Comprehension
 - A. Informal interactive speech
 - B. Formal interactive speech
 - C. Formal presentational speech
- IV. Speaking
 - A. Informal interactive speech
 - B. Formal interactive speech
 - C. Formal presentational speech

Course Requirements

Grading/exams: Grading procedures will be determined by the individual faculty member but will include the following:

- 1. Grading Policy
 - a. To successfully complete the course, a student must earn an average of 70% or higher.
- 2. Assessment
 - a. Students will take a minimum of a midterm and final exam.
 - b. Students must complete all required oral presentations and dialogues.
 - c. Students will complete other work as required by the instructor such as quizzes, exercises, class work, and homework.
 - d. Students are expected to attend all class sessions.

Other Course Information

This course is an ESOL elective.

Individual faculty members may include additional course objectives, major topics, and other course requirements to the minimum expectations stated in the Common Course Outline.