

**Common Course Outline**  
**ESOL 022**  
**Basic ESOL Grammar and Communication**  
**6 Contact Hours**

**The Community College of Baltimore County**

**Description**

**ESOL 022 – Basic ESOL Grammar and Communication** teaches students to use basic grammar structures accurately and competently in speech and writing. Students learn and practice grammatical structures in reading, writing, listening and speaking contexts. Basic grammar builds a foundation needed for the development of competent oral and academic language skills. Activities involve a significant degree of meaningful, authentic oral and written language production. Course content is theme-based and reflects the diversity of the student population and the global nature of society.

**6 lecture hours**

**Prerequisite: Students must be assessed according to the college’s Assessment/Placement policy before entering the course.**

**Overall Course Objectives**

Upon completion of this course, students will be able to:

1. employ speaking, listening, and writing skills in activities that incorporate target structures, including significant authentic language production;
2. form different types of questions and statements using a different basic-level verb tenses and moods in a variety of communicative exchanges;
3. apply basic-level verb tenses to the appropriate time situations;
4. create sentences that combine words and phrases and conform to English syntax for a variety of communicative purposes;
5. demonstrate the appropriate use of adjectives and noun complements with the verb “to be”;
6. distinguish among types of nouns and produce correct forms in authentic language production;
7. distinguish among types of pronouns and produce correct forms in authentic language production;
8. use common adverbs of manner and frequency;
9. use common prepositions of time and place;
10. apply course vocabulary in spoken and written English;
11. apply metacognitive strategies to course content;
12. communicate using target structures in oral and written responses to personal experiences and global, social, and cultural topics at a basic level; and

13. use instructional technology to enhance language skills at a basic level.

### **Major Topics**

- I. Verb “to be”
  - A. Present tense of “to be”
  - B. Past tense of “to be”
  - C. Present progressive tense
- II. Simple verb tenses and moods
  - A. Simple past
  - B. Imperatives
  - C. Simple present
  - D. Future
  - E. Interrogatives (“wh” questions)
- III. Complements
  - A. Adjectives with verb “to be”
  - B. Noun complements with verb “to be”
- IV. Nouns
  - A. Nouns with “there is/there are”
  - B. Nouns with demonstrative adjectives (“this/that/these/those”)
  - C. Direct and indirect objects
  - D. Count versus non-count
  - E. Expressions of quantity
  - F. Proper and common
- V. Pronouns
  - A. As subjects
  - B. As objects
  - C. As possessive adjectives
- VI. Adverbs
  - A. Manner
  - B. Frequency
- VII. Introduction to prepositions of time and place
- VIII. Written and oral response to theme-based course content
- IX. Metacognitive strategies

### **Course Requirements**

Grading procedures will be determined by the individual faculty member but will include the following:

Grading Policy - to complete the course successfully, a student must earn an average of 70% or higher.

### Assessment

- A. Students will take a minimum of three exams, including a final exam. Additional tests, quizzes and other assessments are recommended. Exams will include opportunities for authentic language production.
- B. Students will complete other required work including speaking and listening activities, online workbook assignments, written exercises, writing assignments, and readings. The online workbook and other effort-based homework assignments together will comprise a maximum of 10% of the final grade.
- C. Students will prepare and deliver an oral presentation through the use of multimedia, either individually or with a group, at a basic level.

Written Assignments: Students are required to utilize appropriate academic resources.

### **Other Course Information**

ESOL 022, ESOL 023 and ESOL 024 are courses in the first level of the four-level ESOL program of study.

Students are required to utilize instructional technology in ESOL 022.

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