

## **EDTR 264**

### **Classroom Management/Teaching Techniques for Exceptional Children**

3 Credits

Community College of Baltimore County  
Common Course Outline

#### **Description**

##### **EDTR 264 – Classroom Management/Teaching Techniques for Exceptional Children:**

Classroom Management/Teaching Techniques for the Exceptional Child introduces the student to instructional management problems of the various types of facilities for the exceptional child. Students will examine teaching techniques for use with children with various handicapping conditions. This course is accepted by the Maryland State Department of Education as one of the required courses for people seeking certification in the area of Special Education specific to the age/grade level of Early Childhood(grades k-3) or Elementary Education (grades 1-8).

**Pre-requisites: EDTR 107 or PSYC 107 and EDTR 121 (For Early Childhood Education) or EDTR 241 (For Elementary Education)**

#### **Overall Course Objectives**

Upon completion of this course, students will be able to:

1. Discuss how to manage a classroom effectively;
2. List pros and cons of various management techniques;
3. Identify models for selecting, modifying, and developing instructional materials;
4. Develop an appropriate schedule for maintaining the classroom;
5. Evaluate models for strengths and weaknesses;
6. Describe behavioral techniques for classroom management;
7. Demonstrate how to use such techniques; and
8. Identify cultural issues in classroom management.

#### **Major Topics**

- I. Types of special education environment
- II. Behavioral theories
- III. Behavioral techniques
- IV. Classroom management issues
- V. Cultural issues in classroom management
- VI. Developmentally appropriate schedules
- VII. Instructional materials: selection and development
- VIII. Models of classroom discipline
- IX. Behavior management principles

The Common Course Outline (CCO) determines the essential nature of each course.  
For more information, see your professor's syllabus.

## **Course Requirements**

Grading will be determined by the individual faculty member, but shall include the following, at minimum:

- Tests and quizzes
- Individualized educational plans
- Portfolio projects
- Oral presentations
- Classroom participation
- Role-plays
- Classroom observations

Written assignments and research projects: Students are required to use appropriate academic resources in their research and cite sources according to the style selected by their professor.

## **Other Course Information**

This course is an approved 3–credit General Education course in [Choose a discipline].

[Is this course a Gen Ed class? Choose an Option.]

[Does this class fulfill Diversity and Global Ed requirements? Choose an option.]

Enter additional course information over this text.

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