## **Common Course Outline**

# EDTR 261 Evaluation of the Exceptional Child 3 semester hours (3 classroom hours per week)

The Community College of Baltimore County

#### **Overall Course Description:**

#### **Evaluation of the Exceptional Child**

Examines the process of assessing the various disabilities as set forth in special education legislation. EDTR 261 will provide an overview of the basic statistics and properties of testing measures, formal and informal methods of assessment, and the interpretation of those assessment measures. The following areas of functioning will be explored: intelligence, perception, behavior, language, academic, physical, and social-emotional. Prerequisite: EDTR 107 or PSYC 107

#### **Overall Course Objectives:**

Upon completion of this course, the student will be able to:

- 1. Identify and calculate the basic statistics used in educational assessment.
- 2. Identify the major contributors to current procedures and policies in the area of assessment.
- 3. Explain the legislation relevant to the evaluation of exceptionality.
- 4. Explain the difference between informal and formal meausures, including the pros and cons of each.
- 5. Describe the process of assessment in each of the following areas:
  - intelligence
    academic performance
    language
    perceptual functioning
    behavior
    physical development
  - social-emotional functioning
- 6. Explain the criteria for the disabilities as noted in special education legislation.

### **Major Topics:**

Basic statistics Historical, legal, cultural and ethical issues in assessment Assessment of the various disabilities mental retardation specific learning disability emotional disturbance autism speech/language impairments visual impairment hearing impairment deafness deaf/blindness traumatic brain injury orthopedic impairments other health impairment multiple disabilties

#### **Course Requirements:**

Specific evaluation procedures will be determined by the individual faculty member but may consist of the following:

Test and exams Class participation Observation Research paper Oral presentations Case analysis