# EDTR 241
# Methods for Teaching for Elementary Teachers
3 Credits

## Community College of Baltimore County
## Common Course Outline

## Description

**EDTR 241 – Methods for Teaching for Elementary Teachers:**  Methods of Teaching for Elementary Teachers introduces students to the methods, curriculum patterns, and trends in elementary education. The competencies required of teachers in elementary schools are employed in order to develop effective lesson plans. The course addresses differentiation of instruction in order to meet the needs of diverse populations, including students with special needs. Emphasis is placed on following the INTASC (Interstate New Teacher Assessment and Support Consortium) standards. Students participate in a 15-hour guided observation in an elementary school. NOTE: This course is approved by the Maryland State Department of Education for individuals seeking certification or recertification in elementary education.

**Pre-requisites: ACLT 052**

## Overall Course Objectives

Upon completion of this course, students will be able to:

1. Discuss and distinguish between the cognitive processes involved in learning information, understanding, and critical thinking.;
2. Discuss the benefits of making the learning of new material an extension and expansion of previous experience;
3. Discuss the benefits of putting new learning into the context of answering questions and solving problems;
4. List the facets of learning to be developed in the elementary years;
5. Describe how each of the major teaching methods: lecturing, coaching, discussion, hands-on activities, and cooperative learning is best suited for imparting these facets of learning;
6. Discuss the educational advantage of thematic education versus individual units;
7. Discuss and demonstrate how individual lessons may be organized and integrated into a larger body of knowledge; and
8. Produce a lesson plan demonstrating how several facets of learning calling for different teaching strategies may be integrated into a single lesson, and how single lessons may be integrated into a larger body of knowledge.

## Major Topics
I. Teaching models and learning styles
I. Facets of learning in the elementary years: engendering knowledge, understanding, reading, writing, numerical skills and thinking skills
II. Development of thematic education

   III.    Curriculum design in thematic areas
   IV.    Lesson planning
    V.    Culture of the classroom, school, community
   VI.    Classroom management
  VII.    Assessment: MSDE Core Learning Goals
VIII.    Inclusion of special needs populations
  IX.    Diversity

## **Course Requirements**

Grading will be determined by the individual faculty member, but shall include the following, at minimum:

- quizzes
- exams
- performance-based project
- Students will be required to maintain a reflective journal throughout the course and to demonstrate mastery of the lesson planning process

Written assignments and research projects: Students are required to use appropriate academic resources in their research and cite sources according to the style selected by their professor.

Date Revised: 12/15/2003

The Common Course Outline (CCO) determines the essential nature of each course.
For more information, see your professor's syllabus.