

EDTR 221

Management and Guidance of Children's Behavior

3 Credits

Community College of Baltimore County Common Course Outline

Description

EDTR 221 – Management and Guidance of Children's Behavior: Designed for students, pre-service teachers, and current teachers who are responsible for the care of young children from birth to age 12. Topics include theories for positive guidance and positive classroom discipline; individual temperament and the structure and culture of the family as underlying causes of misbehavior; strategies for effective positive guidance of behavior and classroom management. Environmental factors, individual development, and stress issues are investigated to positively guide classroom behavior. Personal strategies for managing a positive learning environment and creating a classroom community are formulated.

Pre-requisites: ENGL 101

Overall Course Objectives

Upon completion of this course, students will be able to:

1. summarize the major theoretical approaches for positive guidance;
2. examine current trends for positive classroom discipline;
3. evaluate the influence of families and cultures in guiding children's behavior;
4. analyze misbehavior based on cognitive, physical, social-emotional, and language development;
5. design the physical aspects of a classroom to positively guide student behavior;
6. construct a behavior management plan to employ a positive classroom learning environment;
7. explain the role of communication in behavior problems;
8. evaluate the critical relationship between effective teaching and classroom management;
9. examine the teacher-student's relationship role in classroom management;
10. analyze sources of discipline problems based on temperament;
11. discuss the role of inappropriate expectations in behavior problems;
12. analyze possible legal, ethical and professional issues involving at-risk students and students with disabilities;
13. create classroom procedures and expectations to promote a positive learning environment;
and
14. construct the organization of a classroom schedule and time management plan that promotes positive behavior and classroom management.

Major Topics

The Common Course Outline (CCO) determines the essential nature of each course.
For more information, see your professor's syllabus.

- I. Theoretical approaches for positive guidance
- II. Developmentally appropriate practices
- III. Positive learning environments
- IV. Misbehavior
- V. Influence of families and cultures
- VI. Current trends in behavior management
- VII. Relationships
- VIII. Communication
- IX. Legal, ethical, and professional issues
- X. Effective teaching strategies
- XI. Classroom organization
 - a. Physical environment
 - b. Schedule and time management
- XII. Behavior management plans
 - a. Functional Behavioral Assessments (FBA)
 - b. Behavior Intervention Plans (BIP)

Course Requirements

Grading will be determined by the individual faculty member, but shall include the following, at minimum:

- 2 Tests
- 2 Projects
- 4 Written assignments
- 2 Quizzes

Written assignments and projects: Students are required to use appropriate academic resources in their research and cite sources according to the style selected by their professor.

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