

Common Course Outline
EDTR/PSYC 215
Educational Psychology
3 Credits

Community College of Baltimore County

Description

EDTR/PSYC 215 – Educational Psychology is a course in which students explore applications of modern psychological research and principles to educational theory and practice. Students learn about the various domains of human development, different theories of learning and instruction, creating positive learning environments, teaching for learning, assessment and grading, learner differences, motivation, and the impact of culture and community. The course is designed primarily for pre-service teachers or others interested in the educational process.

3 Credits

Prerequisites: PSYC 101

Overall Course Objectives

Upon completion of this course, students will be able to:

1. describe how the study of psychological principles apply to education;
2. summarize the research methods used in educational psychology;
3. compare and contrast behavioral and cognitive approaches to learning;
4. describe the basic processes and theories of cognitive, language, emotional, and social development;
5. explain strategies that enhance memory;
6. design a behavior management plan that utilizes appropriate management strategies;
7. create motivational activities that are appropriate for specific ages and situations;
8. describe learning outcomes related to learning style and learning differences;
9. identify resources related to multicultural education;
10. assess the effectiveness and appropriateness of classroom assessment tools;
11. compose a lesson plan that incorporates differentiation techniques; and
12. develop appropriate behavioral objectives, using Bloom's taxonomy.

Major Topics

- I. Theories of development
- II. Learning theories
- III. Classroom management
- IV. Bloom's taxonomy
- V. Assessment issues
- VI. Motivation and the classroom
- VII. Multicultural components of education

- VIII. Lesson planning
- IX. Standardized testing
- X. Research methodology

Course Requirements

Grading procedures will be determined by the individual faculty member but will include the following:

Grading/exams

- A minimum of one differentiated lesson plan
- A midterm and final exam
- A minimum of two written assignments of at least 500 words

Written Assignments: Students are required to use appropriate academic resources.

Other Course Information

EDTR 215 is the same as PSYC 215. Credit earned for one only.

Date Revised: 02/05/2019