

# **Common Course Outline**

EDTR 214 Parent, Teacher and Community Relations  
3 semester hours (3 classroom hours per week)

## **Community College of Baltimore County**

### **Overall Course Description:**

#### **Parent, Teacher and Community Relations**

Analyzes Issues and relationships surrounding the interactions of parents, teachers, and the community. Students learn to apply the parent-teacher-child triad approach to daily interactions. Students learn to value differences as they explore issues of diversity.

Prerequisites: ACLT 052 or ACLT 053

### **Overall Course Objectives:**

At the conclusion of the course, the student will be able to:

1. Describe techniques for improving parent-teacher-community communications
2. Identify techniques for recognizing parent needs when not articulated
3. Discuss methods to improve home-school communications
4. Describe various parent education programs
5. Demonstrate techniques for including parents in the classroom
6. Explain approaches to parent involvement in education programs for special populations
7. List resources for parents and schools in the community
8. Discuss the effect and the importance of parent participation in the school on the child's development
9. Describe elements of the community that affect the young child
10. Critique a typical parent/child education program.
11. Present a brief overview of the history of parent education.
12. Identify local resources for parents and children
13. Explain the role of the PTA in education.

### **Major Topics:**

History of parent education  
Types of parent education programs  
Role of community in child development  
Role of parent in education of young child  
History of parent/teacher organizations  
Role of PTAs  
Special education issues  
    Parent involvement  
    Community resources  
Communication issues  
Local resources  
Critical issues related to community involvement in education

**Requirements:**

Requirements will be determined by the individual faculty member but may include some of the following:

Tests and quizzes  
Traditional research paper  
Lesson plans  
Oral presentation  
Class participation activities  
Journal critiques  
Visits to PTAs