

**Common Course Outline**  
**EDTR 121**  
**Curriculum and Materials in Early Childhood Education**  
**3 Credits**

**The Community College of Baltimore County**

**Description**

**EDTR 121 – 3 credits – Curriculum and Materials in Early Childhood Education** provides a comprehensive survey of developmentally appropriate methodology, materials, and environments for young children with particular emphasis on the 3 - 8 year age group. The course addresses the use of curriculum and materials to differentiate instruction in order to meet the needs of diverse populations.

**3 Credits**

**Prerequisite:** EDTR 120

**Overall Course Objectives**

Upon completion of this course students will be able to:

1. identify the role of parents in the education of their children;
2. describe effective behavior management techniques;
3. examine childcare professional organizations, professionalism and ethics;
4. compare various early childhood programs;
5. analyze learning styles, universal design for learning and the impact on lesson planning;
6. compare formal and informal assessment techniques;
7. differentiate screening, formative, summative, and ongoing evaluations;
8. examine current trends addressing diversity in early childhood curriculum and materials;
9. construct play-based, child-centered, developmentally appropriate curriculum activities;
10. demonstrate effective verbal and written communication in an early childhood setting;
11. create developmentally appropriate objectives; and
12. design inclusive lesson plans based on current curricula

**Major Topics**

- I. Developmentally appropriate practice
- II. Diversity in curriculum and materials
- III. Early Childhood environments and rating scales
- IV. Principles of play
- V. Curriculum planning and models

- VI. Language development
- VII. Literacy
- VIII. Mathematics
- IX. Science
- X. Social Studies
- XI. Health and wellness
- XII. Creative arts
- XIII. Assessments
- XIV. Parent-Community involvement
- XV. Instructional differentiation
- XVI. Professionalism and ethics

### **Course Requirements**

Grading procedures will be determined by the individual faculty member but may include the following:

#### Grading:

- A minimum of 2 exams, with the final exam being comprehensive
- Overall course grade will be determined by a combination of exams and graded assignments

Written Assignments: Students are required to utilize appropriate academic resources.

- A minimum of 3 lesson plans
- 3 hours of field experience working under the direction of the classroom teacher or center director.
- Reflection Paper

### **Other Course Information**

This course, along with EDTR 120 together fulfill the 90-hour child care hours required by the Maryland State Department of Education for child care teachers in preschool centers. Therefore class attendance is mandatory. This means if a student is absent more than four times (two times for an evening once a week course including hybrids) he or she will fail the course. The first 45 hours, EDTR 120, must be successfully completed prior to enrollment in EDTR 121.