

**Common Course Outline**  
**EDTR 120**  
**Child Growth and Development**  
**3 Credits**

**Community College of Baltimore County**

**Description**

**EDTR 120 – Child Growth and Development** prepares students to evaluate the language, cognitive, physical, social, and emotional development of young children, birth to 12 years. Instruction focuses on theories of child development, developmental milestones, developmentally-appropriate practice and observation. This course is designed for students who are responsible for the education of young children in early childhood and elementary education settings.

**3 Credits**

**Prerequisites: ACLT 052 or ACLT 053**

**Overall Course Objectives**

Upon completion of this course students will be able to:

1. explain the major tenets of the theories of developmental psychology (human development) that relate to childhood education;
2. analyze how these theories are relevant to understanding children's behavior from birth through age 12;
3. identify major historical figures/events in childhood education;
4. apply theory to developmentally appropriate practices;
5. evaluate childhood growth and development and developmentally appropriate practices through observation of children;
6. describe current trends addressing diversity in childhood education;
7. list the major milestones in the areas of language, cognitive, physical, social, and emotional development from infancy to age 12;
8. apply developmentally appropriate practices to child growth and development;
9. apply professional position statements related to education and ethics; and,
10. discuss current issues of concern to early and elementary education teachers.

## **Major Topics**

- I. Ages and Stages of Early and Middle Childhood
- II. Theorists, Theories, and Research Methods
- III. Developmentally Appropriate Practices
- IV. Infancy/Toddlerhood
- V. Preschool Years
- VI. Middle Childhood
- VII. Effect of Genetics and Environment on Development
- VIII. Diversity of Society, Families, and Education
- IX. Ethical Issues and Concerns

## **Course Requirements**

Grading procedures will be determined by the individual faculty member but will include the following:

### **Grading:**

A comprehensive final exam

A minimum of two tests

**Assignments:** Students are required to use appropriate academic resources.

A minimum of two written observations

An additional writing assignment of approximately 500 words. Possibilities include the production of a newsletter to parents or an informational pamphlet for parents

## **Other Course Information**

This course fulfills 45 hours required towards the 90 hours required by the Maryland State Department of Education for child care teachers in licensed preschool centers.

Attendance in class during the semester is necessary due to the need to meet the required hours dictated by the state. This means if a student is absent more than four times (two times for evening, once a week courses including hybrids) he or she will fail the course.