### Common Course Outline DANC 221

# Intermediate Modern Dance II 2 Credits

## **The Community College of Baltimore County**

#### **Description**

**DANC 221 – 2 credits – Intermediate Modern Dance II** provides continued training in modern dance at the intermediate level. Students focus on developing a greater facility for centering, core support, breath support, full articulation of the body in three-dimensional space, and development of performance qualities at the intermediate level.

This course may be repeated up to a maximum of 4 credit hours.

**2 Credits:** 3 hours of studio practice a week

**Pre-requisites:** DANC 220 or consent of the Dance Coordinator

#### **Overall Course Objectives**

Upon completion of this course students will be able to:

- 1. perform an increased level of fluency in modern dance technique and performance skills at the intermediate level:
- 2. use greater strength and a greater range of mobility;
- 3. analyze all training, practice, and performance from an anatomically correct standpoint;
- 4. demonstrate an integration of core strength in all combinations and phrase work;
- 5. apply effective use of improvisation skills at the intermediate level;
- 6. utilize expressive and qualitative range of movement in intermediate modern dance movement phrases;
- 7. demonstrate an increased ability to use musicality, dynamics, and movement articulation in time and space;
- 8. demonstrate an increased level of fluency in tempo, rhythm, dynamics of musical accompaniment, and individual breath phrasing;
- 9. demonstrate an increased level of self-awareness, awareness of others, and spatial awareness when performing and engaging in group activities;
- 10. utilize an integrated kinesthetic perception, focus and concentration in order to selfevaluate and self correct;
- 11. evaluate their growth in agility, balance, strength, endurance, flexibility, coordination, and movement efficiency;
- 12. demonstrate effective oral, written and critical thinking skills as they apply to modern dance technique;
- 13. analyze the choreographic styles and performance from a live concert and articulate appropriate criteria for making aesthetic statements about dance;
- 14. differentiate the styles of modern dance from its historical roots through contemporary choreographers;

- 15. discuss modern dance as a vehicle for expressing cultural, historical, political or social issues; and
- 16. discuss dance as a means to a healthy lifestyle.

#### **Major Topics**

- I. Technique at the intermediate level
  - A. Use of Time, Space and Energy
  - B. Terminology
  - C. Musicality
  - D. Floor work
  - E. Center and across the floor combinations
  - F. Performance skills
- II. History and Aesthetics
  - A. Historical influences
  - B. Aesthetics of modern dance
  - C. Aesthetics as a process and product of culture
- III. Dance and Wellness
  - A. Injury prevention
  - B. P.R.I.C.E treatment of injuries (prevent, rest, ice, compress, elevate)
  - C. Nutrition and hydration

#### **Course Requirements**

Grading procedures will be determined by the individual faculty member but will include the following:

#### **Grading/exams**

- Attendance and active participation in class activities and discussion
- A minimum of two practical exams (midterm and final)
- Attendance at the CCBC Dance Concert
- Attendance at a live modern dance concert and written response
- A written or oral self-evaluation
- A minimum of one written exam

Written Assignments: Students are required to utilize appropriate academic resources.

Date Revised: 02/06/2014