Common Course Outline DANC 215

Intermediate Ballet II 2 Credits

The Community College of Baltimore County

Description

DANC 215 – 2 credits – Intermediate Ballet I extends the classical ballet vocabulary and technical training with increasing demand of more complex combinations and performance skills at the intermediate level.

This course may be repeated up to a maximum of 4 credit hours

2 Credits: 3 hours of studio practice a week

Pre-requisite: DANC 214 or consent of Dance Coordinator

Overall Course Objectives

Upon completion of this course students will be able to:

- 1. perform an increased level of intermediate ballet skills with effective technique;
- 2. demonstrate accurate movement memorization and reproduction of movement sequences;
- 3. accurately identify intermediate ballet skills and terminology;
- 4. analyze and perform complex intermediate level steps and sequences;
- 5. perform intermediate ballet skills with expressivity;
- 6. demonstrate clear musicality as it applies to classical ballet;
- 7. utilize an integrated kinesthetic perception, focus and concentration in order to self-evaluate and self-correct;
- 8. evaluate their growth in agility, balance, strength, endurance, flexibility, coordination, and movement efficiency;
- 9. demonstrate an increased level of self-awareness and awareness of others when performing and engaging in group activities;
- 10. articulate appropriate criteria for making aesthetic judgments about dance;
- 11. differentiate the various styles of ballet from ballet's historical roots through contemporary choreographers;
- 12. demonstrate effective oral, written and critical thinking skills as they apply to dance technique and appreciation;
- 13. analyze the choreographic styles and performance from a live concert and articulate appropriate criteria for making interpretations and judgments about dance;
- 14. apply dance as a means to a healthy lifestyle; and
- 15. explain ballet as a vehicle for expressing cultural, historical, political or social issues.

Major Topics

I. Technique at the intermediate level

- A. Use of time, space and energy
- B. Terminology
- C. Musicality
- D. Barre Work
- E. Center and across the floor movement sequence
- F. Performance skills
- II. History and Aesthetics
 - A. Historical influences
 - B. Aesthetics of classical, neo-classical and contemporary ballet
 - C. Aesthetics as a process and product of culture
 - D. Romantic and Classical ballet variations
- III. Dance and Wellness
 - A. Injury prevention
 - B. P.R.I.C.E treatment of injuries (prevent, rest, ice, compression and elevation)
 - C. Nutrition and hydration

Course Requirements

Grading procedures will be determined by the individual faculty member but will include the following:

Grading/exams

- Attendance and active participation in class activities and discussion
- Two movement evaluations (mid-term and final)
- Attendance at a live dance performance and a written critique
- A minimum of one written examination
- A written self-evaluation assignment
- Attendance at the CCBC Dance Concert

Written Assignments: Students are required to utilize appropriate academic resources.

Date Revised: 02/03/2014