

CRJU 132

Treatment and Rehabilitation of the Adult Offender

3 Credits

Community College of Baltimore County Common Course Outline

Description

CRJU 132 – Treatment and Rehabilitation of the Adult Offender : is a course in which students navigate through the criminal justice system (i.e. courts, incarceration, and community supervision) examining the various treatment and rehabilitation options available at each stage. The course focuses on the typical problems created by illegal use of narcotics and dangerous substances and analyzes mental health disorders as they relate to sentencing and treatment of the offender. In addition, the course identifies different types of treatment which includes community based, family support, and peer networks.

Pre-requisites: ACLT 052 or ACLT 053 or (ESOL 052 and ESOL 054)

Overall Course Objectives

Upon completion of this course, students will be able to:

1. identify the challenges faced within the criminal justice systems in sanctioning populations of offenders;
2. interpret the importance of the assessment tools used in pre-sentence and post sentence;
3. describe the offender's treatment needs throughout the various stages within the criminal justice system;
4. distinguish between the various mental health and substance use disorders that are often encountered in the criminal justice system, and how these disorders affect the individual's trajectory within the system;
5. differentiate how treatment and rehabilitation are an interdisciplinary field that includes criminal justice, sociology, psychology, behavioral health, law enforcement and social work;
6. analyze the effectiveness of current policies that impact treatment and rehabilitation; and
7. evaluate the roles of professionals employed in the criminal justice system who have direct contact with and affect the dispositional outcome of offenders.

Major Topics

- I. The criminal court and corrections
 - a. Presentence investigations and assessment tools
 - b. Diversion or sentencing
 - c. Specialty courts
- II. Corrections and Rehabilitation

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For more information, see your professor's syllabus.

- a. Evidence-based rehabilitation approaches
 - b. Institutional corrections
 - c. Community corrections
 - d. Role of probation and parole officers in rehabilitation
- III. Special Populations
- a. Mental health disorders
 - b. Substance use disorders
 - c. Communicable diseases
 - d. Elderly/Aging
 - e. Domestic violence
 - f. Gangs
 - g. Sex offenders
 - h. Female offenders
 - i. LGBTQ community
 - j. Juvenile offenders in the adult system
- IV. Correctional Ethics
- a. Professional codes of conduct
 - b. Offender rights vs. public expectations

Course Requirements

Grading will be determined by the individual faculty member, but shall include the following, at minimum:

- Active participation
- Three minor assignments, such as group projects, scenarios, and discussions
- Two comprehensive tests
- Two major written or oral assignments, such as:
 - Summaries of current events and their relation to course material
 - Evaluation of local community intervention program that works with offenders
 - Analysis of current controversies regarding offender sentencing
 - Synthesis of evidence-based research on treatment and rehabilitation services for a specific population of offenders

Written assignments and research projects: Students are required to use appropriate academic resources in their research and cite sources according to the style selected by their professor.

Other Course Information

This course is a Criminal Justice Studies elective. It is taught in the classroom and/or online using a variety of instructional techniques which are intended to meet the varied learning styles of our diverse student population. These strategies rely on positive interdependence in a cooperative learning environment. Individual accountability is a key outcome of these strategies.

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