#### **ACCT 221**

# **Principles of Auditing I**

3 Credits: 3 hours lecture

Community College of Baltimore County Common Course Outline

## **Description**

**ACCT 221 – Principles of Auditing I:** Details the fundamental principles of auditing, to include the study and review of internal accounting controls, auditing standards, professional ethics and reporting standards; explores data processing and statistical application of auditing.

Pre-requisites: ACCT 201, ACCT 202

## **Overall Course Objectives**

Upon completion of this course, students will be able to:

- 1. Explain the generally accepted auditing standards;
- 2. Identify the major accounting firms in the United States;
- 3. Identify the various accounting organizations and regulatory authorities and their functions;
- 4. Interpret cases involving professional ethical standards;
- 5. Describe the accountant's legal liability under common law as well as SEC regulations;
- 6. Describe basic elements of compliance testing of internal control systems:
- 7. Apply auditing techniques to specific case problems;
- 8. Describe basic elements of substantive tests of accounting records; and
- 9. Prepare standard auditors' reports.

#### **Major Topics**

- I. Reporting
- II. Professional ethics and legal liability
- III. Audit responsibilities
- IV. Audit planning, documentation, and evidence
- V. Materiality and risk
- VI. Internal control
- VII. Tests of control and substantive tests
- VIII. Audit Sampling
- IX. Audit reporting

# **Course Requirements**

Through a variety of learning experiences including lecture, class discussion and audio-visual materials, the students will apply auditing concepts and procedures.

The Common Course Outline (CCO) determines the essential nature of each course. For more information, see your professor's syllabus.

# **Grading/Exams**

Grading procedures will be determined by the individual faculty member, but may include the following:

- 1. Examination that include practical applications.
- 2. Graded assignments that provide appropriate feedback of the student's mastery of applications and concepts.

### **Writing**

Evaluation of student performance will include some formal and/or informal writing assignment that contribute to the mastery of writing within the discipline of accounting. The individual faculty member will determine specific writing assignments.

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