

VETT 210

Alternative Therapeutic Modalities in Veterinary Medicine

1 Credit

Community College of Baltimore County
Common Course Outline

Description

VETT 210 – Alternative Therapeutic Modalities in Veterinary Medicine: Provides instruction in the study of several therapeutic modalities in patient care and well-being. Demonstrations will be included to further enhance the student's understanding of the veterinary technician's role in these modalities.

Pre-requisites: Completion of all 100 level Veterinary Technology courses, VETT 202, VETT 203, VETT 208, VETT 212, VETT 272, Acceptance into the Veterinary Technology Program

Co-requisites: VETT 211 – Animal Nutrition

Overall Course Objectives

Upon completion of this course, students will be able to:

1. Assist the veterinarian in applying several therapeutic modalities;
2. Perform appropriate record keeping for each modality;
3. Demonstrate an understanding of the rationale for performing these modalities; and
4. Educate the client to the benefits of each modality.

Major Topics

- I. Acupuncture
- II. Utilization of Herbs
- III. Alternatives in Nutrition
- IV. Chiropractic
- V. Massage Therapy
- VI. Homeopathy
- VII. Healing Touch

Course Requirements

Grading will be determined by the individual faculty member, but shall include the following, at minimum:

- Written Examination
- Quizzes
- Attendance/Participation

The Common Course Outline (CCO) determines the essential nature of each course.
For more information, see your professor's syllabus.

Written assignments and research projects: Students are required to use appropriate academic resources in their research and cite sources according to the style selected by their professor.

Other Course Information

The Community College of Baltimore County is committed to providing a high-quality learning experience that results in growth in knowledge, attitudes, and skills necessary to function successfully as a transfer student, in a career and as a citizen. To accomplish this goal, we maintain high academic standards and expect students to accept responsibility for their individual growth by attending classes, completing all homework and other assignments, participating in class activities and preparing for tests.

We take seriously our responsibility to maintain high-quality programs and will periodically ask you to participate in assessment activities to determine whether our students are attaining the knowledge, attitudes and skills appropriate to various courses and programs. The assessment activities may take many different forms such as surveys, standardized or faculty-developed tests, discussion groups or portfolio evaluations. We ask that you take these activities seriously so that we can obtain valid data to use for the continuous improvement of CCBC's courses and programs.

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